

HOLOCAUST BIO PRESENTATION

Grading Rubric

Student's Name: _____

BIO identity: _____

CRITERIA:	Points Possible	Points Earned:
Notes Organizer: <ul style="list-style-type: none"> Completed entirely, based on available and applicable information. Information is thorough; detailed and well-explained. Information is reliable and came from credible sources. 	10	
In-character Presentation: <ul style="list-style-type: none"> While seated at the luncheon, the student introduced him/herself to everyone at the table. The student shared a brief story about his/her experience during the Holocaust. The student discussed and explained all of his/her gathered, according to his/her Bio Log/Notes Organizer. The student spoke in a first-person point of view (using "I", "my", etc.). The student did NOT refer to any notes during the presentation and therefore, appeared to have practiced and prepared ahead of time. 	5	
Clothing <ul style="list-style-type: none"> The student was prepared to attend the luncheon "in costume". The student chose an appropriate age to represent. (For example, if this person lived to be 80, but was 16 when he lived through the Holocaust, the student chose choose to dress as this person when he was 16...or 80; etc.) The student was mindful of the time period and place in which this person lived (<i>i.e.</i> wore plain, Great Depression-era clothing; no modern name brands; no fancy jewelry, etc.) Evidence of careful thought and planning was obvious. The student's clothing DID NOT APPEAR TO BE CLOTHING NORMALLY WORN TO SCHOOL. Was school-appropriate, following school dress code. The student erred on the side of caution and checked with the teacher ahead of time and/or brought a change of clothes. 	5	
Speak/ Language: <ul style="list-style-type: none"> The student "invoked his/her character". Spoke clearly and loudly. Spoke in a formal tone---no modern slang. Stayed on topic---no side or off-topic conversations. 	5	
Behavior and attitude: <ul style="list-style-type: none"> Remained "in character" throughout the entire lunch party. A mature, thoughtful, respectful demeanor was shown at all times. While other speakers were talking, student was an active listener. During the luncheon when presentations were not being given, the student engaged in conversation; asked questions, told stories. 	5	
Total:	30	

Teacher's Comments: